



Poulton Lancelyn Primary School

**Prospective Parents Meeting
November 2023**

The structure of our school

Headteacher: Mr Milne

Deputy Headteacher: Mrs Crosthwaite

Assistant Headteacher/SENDCo: Miss Haworth

Phase Leaders:-

EYFS – Mrs Gould

Year 1 & 2 - Miss Haworth

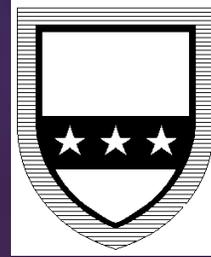
Year 3 & 4 Mrs Swift

Year 5 & 6 – Mrs Crosthwaite

Office Staff:-

Mrs Hughes (Office Manager), Mrs McCardle, Mrs Fisher

About our school



At Poulton Lancelyn we aim to prepare our children to become life-long learners and successful, resilient members of society.

We are an inclusive school with 486 children on roll catering for children aged 2-11.

Our committed and hardworking team have high expectations of all children both academically and socially.

The structure of our school

Nursery & F2 (EYFS)

Years 1 and 2 – Key Stage 1 (infants)

Years 3 and 4 – Lower Key Stage 2 (juniors)

Years 5 and 6 – Upper Key Stage 2 (juniors)

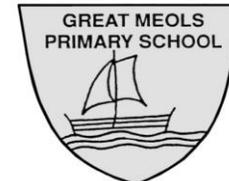
Oak Trees Multi-Academy Trust

We are one of 8 Wirral schools that form Oak Trees Multi-Academy Trust.

Mr Lacey, our CEO, has previously been headteacher at two of the MAT schools. We have two Primary School Improvement Leads. Mr Martin was previously headteacher at Greasby Juniors and Mrs Arnold was previously Executive Headteacher of Poulton Lancelyn and Brackenwood Juniors. All of our schools have strong ties and work closely to collaborate on planning and enrichment experiences for the children in the MAT.

Oak Trees MAT is also a Hub partner for Liverpool John Moores University and Chester University, meaning we have significant involvement in training the next generation of teachers.

Oak Trees MAT are also the Wirral based facilitators for Early Career teachers and Leadership Training (NPQs).



School Performance

- ▶ School was inspected by Ofsted in September 2021 and was judged as good by Ofsted. Since then, our curriculum has been strengthened further to the point where we are now offering support to a number of schools across Wirral.
- ▶ Our KS2 SATs results are also very high. 2023 provisional results:

	% Achieving Expected Standard	% Achieving Higher Standard
Reading	88	48
Writing	86	24
Maths	95	47
RWM combined	83	19

Progress

Reading	+2.7	Writing	+2.4	Maths	+3.5
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- ▶ We are also very proud of our non-academic provision: sports competitions, Forest school, clubs, pastoral support etc. Further information about these areas can be found on our website.
- ▶ Curriculum information for each subject area can be found on the school website – year group tabs. This includes long term plans for every year group.

Personal Development

As a Rights Respecting School, we place great emphasis on personal and social development and encourage the fostering of positive relationships between children, staff, parents and governors to ensure that as a community we work together to get the very best for every child.

Examples –

- ▶ Oak Trees challenge
- ▶ Y2 'Co-operation' away day to Barnstondale
- ▶ Y4 'Resilience' residential
- ▶ Y6 'Independence' residential
- ▶ Thumbs up workshops
- ▶ Healthy bodies, healthy minds
- ▶ Bike it, Scoot it, Walk it breakfasts
- ▶ Forest School
- ▶ Pastoral support TA (also Paediatric Mental Health First Aider)



Oak Trees Events

EurOakvision



Tranmere Cup



Unilever



Healthy Bodies, Healthy Minds



Sport Festivals

Bike It Breakfast



Extra-Curricular Activities

We offer a wide range of extra-curricular activities, led by the teachers, teaching assistants and some outside agencies during lunchtimes, before and after school.

- Sporting clubs such as football, athletics, tri-golf, dance, tag rugby, netball, hockey, cross-country.
- Other clubs such as cookery, games, arts and crafts and gardening.
- Music lessons provided by an external provider.

Trips and Visitors

Examples -

- ▶ Sporting events and competitions
- ▶ Curriculum based trips and visitors for each year group
- ▶ Whole-school pantomime trip
- ▶ MAT competitions and festivals
- ▶ Computing workshops



Behaviour Systems

- ▶ House teams
- ▶ Purple passes
- ▶ Cup of kindness
- ▶ Purple certificates
- ▶ Celebration assemblies
- ▶ Recognition boards



SEND and Pastoral Needs

- ▶ Miss Haworth is the school Special Educational Needs Co-ordinator.
- ▶ If your child needs specific support, parents, the class teacher and SENCo will work collaboratively together to identify and plan for how we will support your child in school.
- ▶ We have a Pastoral TA Mrs Simms who is available to support children outside of the classroom with social, emotional and mental health needs.

Midshires

- ▶ Children have the option of bringing a packed lunch or having a hot meal provided by our caterers.
- ▶ They have the choice of three meal options and also have access to the salad bar, bread, fruit and yoghurt.
- ▶ Meals are ordered and paid for online via ParentPay
- ▶ Menus can be found on ParentPay and the school website



WEEK TWO

AVAILABLE DAILY – SELF SERVICE BAR
Salad bar, fruit bar, homemade breads & water.



Monday

<p>MAIN MEAL Italian meatballs & pasta <small>GLUTEN</small></p> <p>VEGGIE MEAL Veggie lasagne <small>GLUTEN/MILK EGG/CELERY/PEAS</small></p> <p>SIDES Garlic bread Pasta (GLUTEN) Peas & sweetcorn</p> <p>DESSERT Oaty apple crumble & custard <small>MILK/GLUTEN</small></p>	<p>JACKET POTATO FILLINGS Baked beans Cheese <small>MILK</small> Tuna mayo <small>EGG/FISH</small></p> <p>SANDWICHES Ham <small>GLUTEN/MILK/SOYA</small> Cheese <small>GLUTEN/MILK/SOYA</small> Tuna mayo <small>EGG/FISH/GLUTEN/MILK/SOYA</small> Chicken tikka wrap <small>GLUTEN</small></p>
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Tuesday

<p>MAIN MEAL Cottage pie & gravy</p> <p>VEGGIE MEAL Cheese & potato pie <small>GLUTEN/EGG/MILK/MUSTARD</small></p> <p>SIDES Mashed potato Broccoli & carrots</p> <p>DESSERT Fruit jelly</p>	<p>JACKET POTATO FILLINGS Baked beans Cheese <small>MILK</small> Tuna mayo <small>EGG/FISH</small></p> <p>SANDWICHES Ham <small>GLUTEN/MILK/SOYA</small> Cheese <small>GLUTEN/MILK/SOYA</small> Tuna mayo <small>EGG/FISH/GLUTEN/MILK/SOYA</small> Chicken tikka wrap <small>GLUTEN</small></p>
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Wednesday

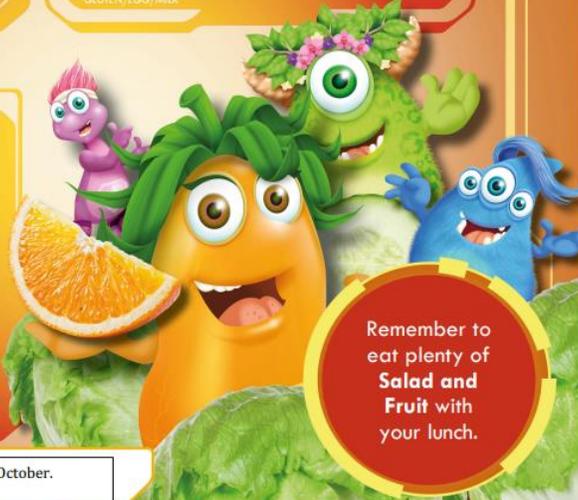
<p>MAIN MEAL Roast chicken dinner with Yorkshire pudding <small>GLUTEN/EGG/MILK</small></p> <p>VEGGIE MEAL Swedish meatballs in gravy <small>SOYA</small></p> <p>SIDES Roast potatoes Carrots & cauliflower Gravy</p> <p>DESSERT Banana & chocolate marble cake with custard <small>GLUTEN/EGG/MILK</small></p>	<p>JACKET POTATO FILLINGS Baked beans Cheese <small>MILK</small> Tuna mayo <small>EGG/FISH</small></p> <p>SANDWICHES Ham <small>GLUTEN/MILK/SOYA</small> Cheese <small>GLUTEN/MILK/SOYA</small> Tuna mayo <small>EGG/FISH/GLUTEN/MILK/SOYA</small> Chicken tikka wrap <small>GLUTEN</small></p>
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Thursday

<p>MAIN MEAL Chicken Korma</p> <p>VEGGIE MEAL Mexican tortilla pie <small>GLUTEN/MILK/SOYA</small></p> <p>SIDES Plain rice Naan bread Green beans</p> <p>DESSERT Lemon drizzle cake <small>GLUTEN/EGG</small></p>	<p>JACKET POTATO FILLINGS Baked beans Cheese <small>MILK</small> Tuna mayo <small>EGG/FISH</small></p> <p>SANDWICHES Ham <small>GLUTEN/MILK/SOYA</small> Cheese <small>GLUTEN/MILK/SOYA</small> Tuna mayo <small>EGG/FISH/GLUTEN/MILK/SOYA</small> Chicken tikka wrap <small>GLUTEN</small></p>
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Friday

<p>MAIN MEAL Southern fried chicken goujon <small>CELERY/GLUTEN/MUSTARD</small></p> <p>VEGGIE MEAL Tomato & mozzarella pizza <small>GLUTEN/MILK</small></p> <p>SIDES Oven baked chips Baked beans or peas</p> <p>DESSERT Strawberry ice cream <small>MILK</small></p>	<p>JACKET POTATO FILLINGS Baked beans Cheese <small>MILK</small> Tuna mayo <small>EGG/FISH</small></p> <p>SANDWICHES Ham <small>GLUTEN/MILK/SOYA</small> Cheese <small>GLUTEN/MILK/SOYA</small> Tuna mayo <small>EGG/FISH/GLUTEN/MILK/SOYA</small> Chicken tikka wrap <small>GLUTEN</small></p>
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Remember to eat plenty of Salad and Fruit with your lunch.

Allergen Coding: ALLERGENS ARE IDENTIFIED UNDERNEATH

Week Commencing – 11th September, 2nd October, 23rd October.

Jumping Jakes

- ▶ A privately run before and after school club operates on our site.
- ▶ They have their own website <https://www.jumpingjakes.co.uk/>

Jumping Jakes



Child Care Scheme



Why do we love Poulton Lancelyn?

The school from our Y6's
point of view

Top 10 reasons we love school:



Caring and kind teachers



Happy and supportive friends



Fun and enjoyable lunchtimes



Exciting clubs to develop our skills



Celebration days and trips



A range of jobs and responsibilities



Interesting lessons, which develop our understanding



A supportive sense of community – we help everyone!



Staff who keep us safe

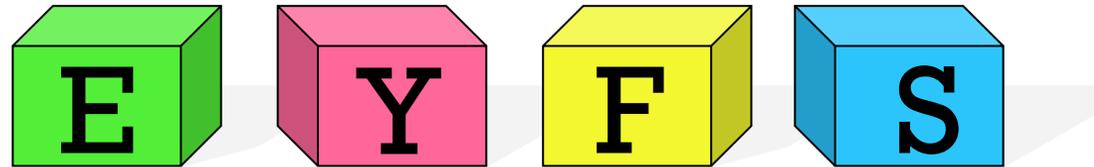


A nice environment



What is the Early Years Foundation Stage?

The Early Years Foundation Stage (E.Y.F.S.) is the stage of education for children from birth to the end of the Reception year.



It is based on the recognition that children learn best through play and active learning.

It is developed around 4 themes that underpin the EYFS:-

1. A Unique Child
2. Positive Relationships
3. Enabling Environments
4. Learning and Developing

EYFS Curriculum

The Foundation Stage curriculum is split into seven areas of learning.

3 Prime Areas

- ▶ Personal, Social and Emotional Development
- ▶ Communication and Language
- ▶ Physical Development

4 Specific Areas

- ▶ Literacy
- ▶ Mathematics
- ▶ Understanding of the World
- ▶ Expressive Arts and Design

EYFS

- ▶ Our Foundation Stage has the capacity for 60 children who work closely as one unit for continuous provision. The children are split into two groups of 30 for registration and direct teaching sessions.
- ▶ Direct teaching for lessons such as Phonics, English and Maths
- ▶ Continuous Provision – a combination of child initiated and teacher led activities.



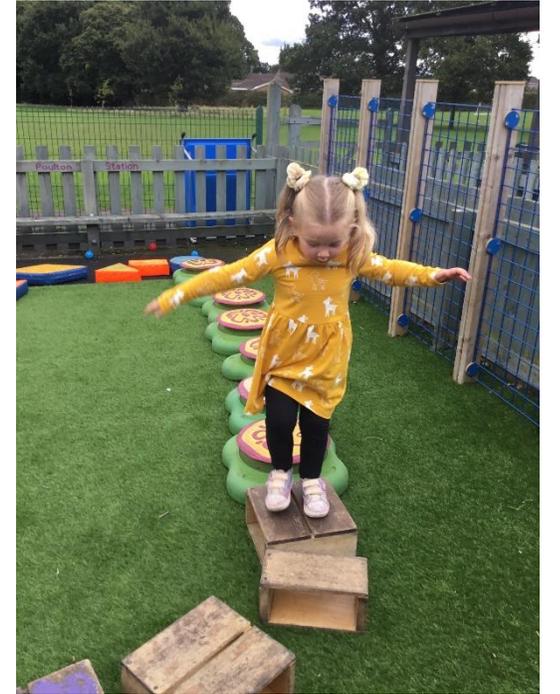
EYFS Environment

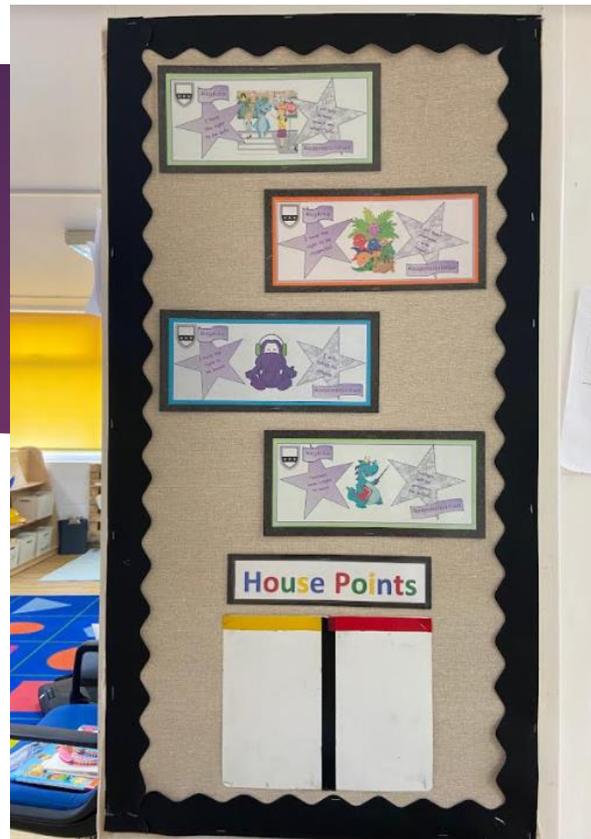
The EYFS environment is organised and planned to encourage independence, engage learning and provide opportunities to develop skills characterised as effective learning.

The continuous provision areas will be resourced with carefully selected equipment and activities to enable staff to interact with children and assess the early learning goals.

Our outdoor environment is used for imaginative, investigative and physical play, which is different to the indoors. Continuous provision activities are planned in response to children's interests and needs.









Big Friends, Little Friends

- ▶ Each child is paired up with a Year 6 child who will be their big friend throughout their year in F2.
- ▶ Parents can meet their child's big friend during a transition day coffee morning in July.
- ▶ The big friends play an important role in their little friends first year and help them to settle and we have various activities together throughout the year.

Parents in Partnership

- Open door policy
- Home school communication – via letters, Twitter, website, newsletters, telephone calls
- Staff on the gates morning and afternoon
- 2x Parents Evenings and a formal Summer Term report
- Parents Teacher Association (PTA)
- Parent Helpers

More Information or Questions

- ▶ Website <https://poulton-lancelyn.eschools.co.uk/web>
- ▶ Phone school office 0151 334 5021 or email schooloffice@poultonlancelyn.wirral.sch.uk
- ▶ Follow us on @poultonlancelyn on Twitter