 M23

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| Post Number |  |
| Job Title | 0.2 Fixed Term |
| Department | OAK TREES MAT - Poulton Lancelyn Primary School |
| Prepared by and date | Headteacher – April 2024 |

**Employee Specification Form**  NB. Candidates must meet essential requirements to apply.

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| **Essential Personal Attributes** | Stage  Identified |  | **Desirable Personal Attributes** | Stage  Identified |
| **Qualifications**   * Degree or equivalent * Qualified teacher status | App  App | * Evidence of recent and relevant continuing professional development * Additional relevant qualifications eg first aid, coaching awards etc. | | App  App |
| **Experience**   * Delivering National curriculum Modern Foreign Languages * Excellent classroom skills that demonstrate outstanding practice * Recent successful teaching experience demonstrating good/outstanding progress of pupils | App/I  App/I  App/I |  | | App/I  App/I  App/I |
| **Knowledge and skills**   * Excellent teaching skills, coupled with a clear understanding of how to meet the needs of a range of aptitudes and abilities * Clear personal philosophy of education * Commitment to raising standards of attainment and achievement * Excellent classroom management skills * Ability to use innovative and appropriate IT effectively throughout the curriculum * Excellent interpersonal and communication skills * Understanding of how to monitor pupil progress and tailor their learning accordingly using assessment information. * Clear understanding of the statutory requirements of current legislation concerning SEN and Child Protection * Ability to work well as part of a team and make effective, positive contribution * Make the best use of school resources including support staff | Obs/A/I    App/I  App/I  App/I    App/I  App/I  App/I  App/I  App/I  App/I  App/I | * Understanding of current national initiatives * Knowledge of Roshenshine’s Principles of Instruction and varying retrieval practices * Knowledge of varying questioning strategies * Ability to create challenging, creative and effective learning opportunities for all pupils. * Knowledge and understanding of inclusion and current Special Needs guidance and its application in the whole school setting * Ability to use assessment data to inform teaching and learning | | App/I  App/I    App/I  App/I  App/I  App/I |
| **Special Requirements:**   * Enthusiasm for teaching and learning, with the ability to motivate and inspire * Evidence of positive contribution to the wider life and ethos of school * Create a safe, happy, healthy, challenging and effective learning environment. * Develop positive professional relationship with all stakeholders | App/I  App/I  App/l  App/l | * Show a flexible, positive approach to school life * An enthusiasm to contribute to the wider life of school | | App/I    App/I |