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| Post Number  |   |
| Job Title  | 0.2 Fixed Term  |
| Department  | OAK TREES MAT - Poulton Lancelyn Primary School |
| Prepared by and date  | Headteacher – April 2024  |

**Employee Specification Form**  NB. Candidates must meet essential requirements to apply.

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| **Essential Personal Attributes**  | Stage Identified  |  | **Desirable Personal Attributes**  | Stage Identified  |
| **Qualifications** * Degree or equivalent
* Qualified teacher status
 |  App App  | * Evidence of recent and relevant continuing professional development
* Additional relevant qualifications eg first aid, coaching awards etc.
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| **Experience** * Delivering National curriculum Modern Foreign Languages
* Excellent classroom skills that demonstrate outstanding practice
* Recent successful teaching experience demonstrating good/outstanding progress of pupils
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| **Knowledge and skills** * Excellent teaching skills, coupled with a clear understanding of how to meet the needs of a range of aptitudes and abilities
* Clear personal philosophy of education
* Commitment to raising standards of attainment and achievement
* Excellent classroom management skills
* Ability to use innovative and appropriate IT effectively throughout the curriculum
* Excellent interpersonal and communication skills
* Understanding of how to monitor pupil progress and tailor their learning accordingly using assessment information.
* Clear understanding of the statutory requirements of current legislation concerning SEN and Child Protection
* Ability to work well as part of a team and make effective, positive contribution
* Make the best use of school resources including support staff
 |   Obs/A/I  App/I App/I App/I  App/I App/I App/I App/I App/I App/IApp/I |  * Understanding of current national initiatives
* Knowledge of Roshenshine’s Principles of Instruction and varying retrieval practices
* Knowledge of varying questioning strategies
* Ability to create challenging, creative and effective learning opportunities for all pupils.
* Knowledge and understanding of inclusion and current Special Needs guidance and its application in the whole school setting
* Ability to use assessment data to inform teaching and learning
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| **Special Requirements:** * Enthusiasm for teaching and learning, with the ability to motivate and inspire
* Evidence of positive contribution to the wider life and ethos of school
* Create a safe, happy, healthy, challenging and effective learning environment.
* Develop positive professional relationship with all stakeholders
 | App/I App/I App/l App/l  | * Show a flexible, positive approach to school life
* An enthusiasm to contribute to the wider life of school
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